

## Modern Day Good Samaritans

I wonder who have been the good Samaritans for you over the past week. For me it has included a Year 1 boy on one occasion and a parent on another. The Year 1 student, as we were passing early in the morning, wished me a good day and then stopped and turned and asked what was in my day. He had stopped in his journey and was genuinely interested as he provided surprisingly insightful suggestions. After having a bit of a laugh about each other's days we both moved on lighter and brighter. Another was a parent who stopped in their journey and genuinely inquired how I was travelling.

In Biblical times in the story of the Good Samaritan, we have the picture of an uncrowded road and people walking past individually. Today we have masses of people and information flowing past each other, typically with minds heavily focused on their own journey. In modern times we don't need to load people on a donkey and promise to pay a limitless bill to the innkeeper. For many people, the simple act of being genuinely present in a conversation that focuses on the being, before the doing is a great gift. Small moments of gentle words that reach deep inside, lift and carry.

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## Principal's Log

On Wednesday night the Year 9 and 10 girls and the Year 11 and 12 boys played tightly contested SCISSA Grand Finals in touch football. Both games involved very good team work and skill. The girls went on to win their Grand Final by one and the boys lost by the same margin. Well done to all players who represented the college in touch this term and special congratulations to the Year 9 and 10 girls and the Year 11 and 12 boys. Thank you to our coaches and to our parents for your support.



There was a huge crowd at our Dads and Lads Breakfast last Friday. Conversation and laughter flowed as big burgers were consumed. A brief talk by Ms Jade Barton from Jetts Fitness Centre on Men's Health reminded both young and old to look after their bodies as much as their cars. We thank Mrs Leanne Bevis for her organisation and preparation, Jetts Fitness Centre for the donation of the raffle prize, Mr Brendan Delaney and senior students for cooking the barbecue and all the dads and lads for their great support of the event.



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We wish the PLC Horses and PLC Arabians netball teams and the U12B Pacific Hammerheads soccer teams all the best for their Grand Finals this weekend.

May God enable us to stop and be genuinely present to those we encounter in our journeying over the next week.

*Dr Bronwyn Dolling, Principal*

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## Daily Bread

### Without the Little Helper, the Story Would Be Different

Jesus rides into Jerusalem on a donkey and people cheer Him as the 'King'. The donkey is not the focus of attention but without it, the story would be different. The people were expecting a Messiah who would come to them on a donkey as foretold by an ancient prophet.

When Jesus tells the story of the 'Good Samaritan', we hear about a man who is beaten up, abandoned and avoided even by religious leaders. Finally, the beaten man is helped and provided for by a foreign traveller - the Samaritan.

In the midst of this story, there is the little phrase, "The Samaritan man took the beaten man and placed him on his own beast". Like the story of Jesus riding into Jerusalem, without the animal the story of the 'Good Samaritan' would have been different. The Samaritan man is able to take the beaten man to an inn, and to care for him because the animal was able to carry the load.

God is at work in our world in sensational ways, and then also in subtle ways. There are times that God uses even the 'smallest' of helpers to do the greatest things. Sometimes God chooses to bless others through us even when we are doing ordinary everyday things like the animals were doing in the Bible stories. Only years later in reflection, we discover that we have been part of something marvellous.

Each new day, we have opportunity to hand over all that we have and all that we are to God's work, asking God to bless others through us.

"But a Samaritan while travelling came near him; and when he saw him, he was moved with pity. He went to him and bandaged his wounds, having poured oil and wine on them. Then he put him on his own animal, brought him to an inn, and took care of him." (Luke 10)

*Pastor Paul Smith, College Pastor*

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## From the Director of Students

Bobby Kennedy, the United States Attorney General in the early 1960s, said shortly before his death on 6<sup>th</sup> June 1968

"The Gross National Product does not allow for the health of our children, the quality of their education or the joy of their play. It does not include the beauty of our poetry or the strength of our marriages; the intelligence of our public debate or the integrity of our public officials. It measures neither our wit nor our courage; neither our wisdom nor our learning; neither our compassion nor our devotion to our country; it measures everything, in short, except that which makes life worthwhile."

As this is my last newsletter article for the year due to taking long service leave in Term 4, I wanted to share Kennedy's quote with you. When I watch the news in the evening, there is so much emphasis on the health of our economy and even the health of the Chinese economy that is seen as so important to Australian mineral exports today. While a strong economy is important to our material wealth, I see little on the evening news referring to our spiritual and relational wealth. However, every day in my work at Pacific, I see through our students and staff everything that makes life worthwhile. We are lucky to have a genuine community that is based on education, relationships and compassion.

I wish all families well for the rest of the year and look forward to catching up in Term 1, next year.

*Mr Brendan Delaney, Director of Students*

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## From the Head of Teaching and Learning K-5

### Proof of Benefits of Reading to Children

Melbourne researchers have proven what parents have intuitively known all along - the more often you read to your children from an early age, the greater the positive effect on their reading and thinking skills.

The Melbourne Institute of Applied Economic and Social Research has not only proven a causal effect between the

frequency of reading to a child and his or her development, but have also for the first time measured the benefits.

Children four to five years old who are read to three to five times a week have the same reading ability as children six months older (who are read to only twice or less a week).

Reading to children six to seven days a week puts them almost a year ahead of those who are not being read to. It was also found that reading to small children has a positive effect on the development of numeracy skills.

"It does appear to be the case that children who are read to more often keep doing better as they age than other children," said Professor Guyonne Kalb, Director of the institute's Labour Economics and Social Policy Program, and co-author of the study.

The research, which was funded by the Department of Education and Early Childhood Development, found that positive outcomes occurred in children regardless of parental income, education level or cultural background. That is, children with poor backgrounds or parents of limited education or ability have the same benefit of being read to frequently.

"We wanted to try and determine whether reading itself is leading to better outcomes, or do parents who read to their children have other things going on," Professor Kalb said.

"We worked with children representing a whole range of families, from all different backgrounds and economic circumstances. We found it does not matter if a child is from a poor or rich family, or if the parents are highly educated or not, doing this basic thing of reading to them leads to better developmental outcomes."

The longitudinal study followed the reading skills of more than 4000 children, aged four to five years in 2004, through to age 10 to 11.

Victorian Minister for Children and Early Childhood Development, Wendy Lovell, said the research was "an exciting step forward" in understanding the importance of reading to young children.

"These findings send a clear message to parents, grandparents, teachers and carers that the benefits of reading go way beyond a shared bonding experience."

*Mrs Sue Zweck, Head of Teaching and Learning K-5*

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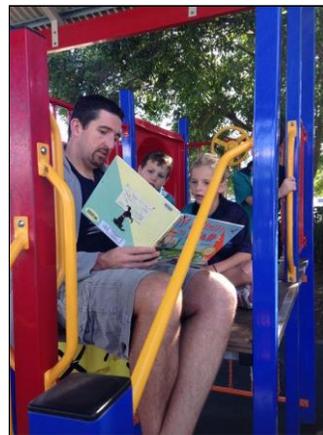
## From the Head of Staff and Students P-5

At assembly this week, I discussed and demonstrated to students the correct method of wearing their college backpack. Whilst on carpark duty this week, I have been impressed with the increased numbers of students wearing their backpacks correctly. Thanks to those parents who have encouraged their children to carry their bags correctly. The wearing of backpacks correctly has long term health benefits in regard to posture, particularly, for growing bodies. Learning how to wear a backpack correctly not only improves and maintains correct posture, correctly carrying a school bag is a simple task which can lead to developing responsibility. If children are to become independent and responsible, we need to provide the opportunities for them to show independence and responsibility. Carrying their own backpack can provide that opportunity.

### Year 1 Dads Reading Morning

Thanks to the large number of Year 1 dads who visited the college to read to students on Wednesday morning.

Boys in particular respond to positive modelling by older males. A few tips to encourage dads to read to their children.



## Ed Extras: Pre - K

Helpful information about learning brought to you by Reading Rockets, Colorín Colorado and LD OnLine.

### The role of fathers in their child's literacy development: Pre - K

Dads play a critical role in their children's literacy development; by modelling reading, sharing stories, exploring the world together, and engaging in meaningful conversations that build critical thinking skills.

#### What should I read?

Children will respond to your enthusiasm. You can select non-fiction books about famous people, places, or how things work, or fiction. The important part is that you are enthusiastic about the book. Stop by the children's room at your local library for more ideas.

#### What if I'm not with my child every day?

If you don't see your child each day, try arranging a regular time to read books over the phone or create your own podcast! Your child will look forward to this individual time with you and you will also be modelling behaviour that will keep your child on a path toward learning.

#### What if I don't like reading?

Even if you're not a reader yourself, your participation in literacy activities at home can have a profound impact on your child's academic achievement. You just have to send the message that reading is important! Here are some other simple ways to incorporate literacy into your everyday routine with your child:

- Tell stories about when you were young.
- Recite nursery rhymes or jingles.
- Read environmental print (eg. road signs or brand names on food containers).
- Ask your child about his day. Conversation with adults helps children learn new words and practice creating a narrative - both linked to better reading skills.
- Check out books of photography or art and talk about the pictures.
- When you are doing household projects, describe what you are doing to your child.
- Involve your child in everyday writing tasks like shopping lists or paying bills.
- Create games that use letters, words or problem solving.

Use the language you are most comfortable speaking!  
Reading skills transfer between languages and you will be

better at playing with words and language in your native tongue.

### Walk the Walk

Your child learns from what you do. Make sure the messages you are sending about reading reinforce that knowledge and literacy are valuable, achievable, and powerful.

For more information on reading with your child, visit:  
[www.ReadingRockets.org/article/c442/](http://www.ReadingRockets.org/article/c442/)

Reading Rockets, Colorín Colorado, and LD OnLine are services of public television station WETA, Washington, D.C. Reading Rockets is funded by the US Department of Education, Office of Special Education Programs. Colorín Colorado, a web service to help English language learners become better readers, receives major funding from the American Federation of Teachers. Additional funding is provided by the National Institute for Literacy and the US Department of Education, Office of Special Education Programs. LD OnLine is the world's leading website on learning disabilities and ADHD, with major funding from Lindamood-Bell Learning Processes.

*Mr David Durey, Head of Staff and Students P-5*

## Students of the Week

### Stars of the Week - This Week Monday, 8<sup>th</sup> September

<b>Prep</b>	Brooke Hodgetts	Carter Boland
	Cooper Johnston	Charlie Whatham
<b>Year 2</b>	Paige Hynes	Paige Carter
	Laayla McAuliffe	Sebastian Carter
<b>Year 3</b>	Tiffany Szerenyi	Tamara Zolotar
	Riley Osborne	Hamilton Turnbull
	Mya Boyall	
<b>Year 4</b>	Ryan Cordingley	Amie Hague
	Tom Chapman	
<b>Year 5</b>	Ella Hockam	William Bell
	Samuel Hickey	Eliza Woods
	Andrew Draper	Year 5A

## You Can Do It Awards

This Week Monday, 8<sup>th</sup> September

*Confidence:* Paige Whincop, Saleen Grixti and Alex Papallo,

*Persistence:* Charlise Bell, Alex Papallo and Georgia Moor.

*Organisation:* Emily Creamer and Billy Hocken.

*Getting Along:* Haley Pearce

*Resilience:* Zoe Nankivell and Jayden Fioraso.

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## Food for Thought

### Family, Screen Time Tied to Kids' Success

How much do you think your child's school grades or emotions are tied to whether you are sitting down to dinner together?

The answer: More than you might think.

The amount of time children spend in front of screens -- on computers, tablets and smart phones -- also plays a role, as do parenting styles in the home.

<http://www.webmd.com/parenting/news/20140829/learning-habits-survey>

*Mrs Annie Williams, School Counsellor*

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## Child Protection at Pacific Lutheran College

Pacific Lutheran College recognises that protecting students from harm and the risk of harm is fundamental to maximising their personal and academic potential. For this reason, the welfare and best interests of the children within our college will always be a primary consideration.

We expect our students to show respect to our staff and volunteers and to comply with safe practices and we expect all employees to ensure that their behaviour towards and relationships with students reflect proper professional standards of care for students, and are not unlawful. The college will respond diligently to a report of suspected or actual harm or risk of harm to a student resulting from either within the college or from outside of the college.

## What Does the College Mean By Harm?

Recent Queensland legislation defines harm as:

- any detrimental effect of a significant nature on the child's physical, psychological or emotional wellbeing. It is immaterial how the harm is caused. Harm can be caused by:
  - Physical, psychological or emotional abuse or neglect;
  - Sexual abuse or exploitation; or
  - Domestic or family violence.

## How Does the College Protect Students From Harm?

The college has a comprehensive Child Protection and LCAQD Anti Sexual Abuse Policy which covers the actions to be taken if a member of staff or a parent of the college becomes aware or reasonably suspects that harm has been done to a student of the school by other staff, people outside the school or by other students.

## What Should You Do if You Become Aware Or Reasonably Suspect That Harm Has Been Caused to a Student of the College by a Member of Staff, Someone Outside of the School or by Other Students?

You should report your concerns to the Principal or Director of Staff or to any other member of school staff.

## What Will Happen Next?

If you report your concerns to a member of staff other than the Principal, the member of staff will report it to the Principal immediately, or if the subject of the complaint is the Principal, then the member of staff will report to the Chairperson of the College Council.

## What Will the Principal or the Chair of the Council Do?

If the Principal or Chair of the Council receives a report of harm or suspected harm to a student of the college; and he/she becomes aware of the harm or reasonably suspects the harm to have been caused then it will be reported to police immediately if the harm relates to sexual abuse. Alternatively, the report may be handed onto the Department of Child Safety if appropriate; or it may be dealt with internally using other policies and procedures if the matter does not require mandatory reporting to an outside body.

## What Happens About Confidentiality?

Your report will be treated in a confidential manner and with respect. Knowledge of it will be limited to the Principal (where it does not relate to him/her) and those directly involved. The Chairperson of the College Council may also need to be informed. It is the college's policy that confidentiality between the school and parents will be respected as much as possible and any concerns raised by parents will not adversely affect their children.

Each person who has access to information regarding suspected or disclosed harm has an obligation to observe appropriate confidentiality. However, the college is unable to promise absolute confidentiality since the steps of the policy will require disclosing certain details involved in responding to the report, internally and externally. State authorities can require people to give evidence about actions under the policy and to produce documents. You would be fully informed if information you provided is to be passed on to a third party.

Any action, which needed to be taken under staff disciplinary procedures as a result of an allegation not requiring police intervention, would be handled confidentially within the college.

## How Will the College Help my Child?

The Principal will ensure that the following things are done to reduce the chance of harm occurring:

- Ensure that each staff member understands and fulfils their obligations under this Policy and the Policy for reporting abuse.
- Ensure that there is an acceptable reference for each staff member from his or her previous employer engaged following the commencement of this policy.
- Ensure that each staff member and volunteer who has contact with children (and who is not excluded under this legislation) has a current positive Suitability Notice (Blue Card) issued by the Commissioner for Children and Young People.

If the Principal receives a report of harm about your child, he/she will support the child by:

- responding rapidly and diligently to the report;
- reassuring the student;
- protecting the child's confidentiality as much as possible;
- offering continuous support; and
- providing counselling if requested.

## What Should I Do if I Require More Information?

The college's complete Child Protection Policy is available at the school administration. Parents and students can have access to this policy at any time. You may also make an appointment to discuss the policy with the Principal if you wish to clarify any matters.

*Mr Shane Jurecky, Director of Staff*

## Middle College Portfolio Update

Next week all Middle College students will receive their Term 3 portfolio.

Year 9 students and Year 8 students in 8A, 8B and 8C will take home paper portfolios with samples of the term's summative assessment for English, SOSE, Maths, Science, PD / Rite Journey and Japanese.

This year we are including student profiles for most learning areas. This allows parents to see the cumulative results of summative tasks for the year. When close of year achievement levels are calculated, they are based on the full picture of the year's results represented on these profiles.

Academic Excellence Awards are calculated using information from this profile as it stands at the end of Term 3.

This term, the Year 6 and 7 classes and 8D will trial a transition to a digital portfolio. The digital portfolio replaces the paper portfolio and may be familiar to some families who have experienced the digital portfolio in the junior college.

The digital portfolio is designed to:

- update parents on the progress of the students in relation to their summative, or formal, assessment in CORE learning areas,
- share progress and understandings developed during Term 3 in CORE learning areas,
- present a picture of learning from the perspective of the students and the teachers.

Parents of Year 6, 7 and 8D students are reminded they will need to use Evernote to access the student portfolios.

It is our hope that portfolios will facilitate conversations about learning in every household. Please take the time to discuss the learning and understanding reflected in the pieces included and consider working with students to set goals for the final term of this year.

*Mrs Rae Hall, Head of Teaching and Learning Middle College*

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## Library News

### Holiday Borrowing and Overdues

Overdue notices will be emailed home this week. Please ensure your child returns all their overdue books before the holidays. Students may borrow up to ten books over the holidays if they wish.

*Ms Nell Keen, Librarian*

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## Vaccinations

### Year 8 and 10 Vaccinations

**Tuesday, 7<sup>th</sup> October**

Please note round 3 vaccinations are now being given Tuesday, 7<sup>th</sup> October as opposed to next Monday, 8<sup>th</sup> September - apologies for any inconvenience this may cause.

*Ms Sharon Dean and Mrs Maree Hooper, College Nurses*

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## Friends of Pacific

### Connecting College and Community

The next Friends of Pacific meeting will be held on Tuesday, 21<sup>st</sup> October at 7.00pm in the Library meeting room. Everyone is very welcome.

### FILMFest 2014



Congratulations to Connor Way on his winning FILMFest 2014 entry - East Meets West Take 2 - Lego Movie. Connor presented a fabulous movie with a real spirit of East Meets West. The Lego added the originality aspect and made the most of the Lego movie craze. We appreciated the hand written, original script

along with loads of thought and creativity. The Golden Beach Medical Centre <http://www.goldenbeachmedicalcentre.com.au/> were proud sponsors of the competition with Mrs Gail Jones

presenting Connor with a GO PRO on assembly this week. Well done Connor!

We also congratulate Brendan West as runner up with his entry - Seishin Visit 2014. Brendan's film highlighted our sister school's recent visit to Pacific and showcased his high quality technical ability. Thank you to Mark from the Scooter & Skate Warehouse <http://www.scooterandskate.com.au/> for his generous sponsorship of 2<sup>nd</sup> prize with a z-flex skateboard. Well done Brendan!

Encouragement awards and prizes were also awarded to the following students:

- Tara Wilkinson and Jessica Garnell - Cultural Similarities
- Rohan McLean - Bali vs Sunshine Coast
- Connor Way - East Meets West
- Crystal Page and Stephanie Keenan - Fabulous Foods



Thank you to all who entered. Thank you also to Mrs Janine Stone for her involvement in judging the entries and the IT department for their management of the competition.

If you wish to view the Connor's and Brendan's entries on YouTube, the links are:

1<sup>st</sup> Place Connor Way East Meets West Take 2 - Lego Movie

<http://youtu.be/fGkWWX7jV-4>

Runner Up Brendan West Seishin Visit 2014

<http://youtu.be/qY2lb1dqrw>

*Mrs Tracey Hindmarsh, Chairperson Friends of Pacific*

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## Maths Moment

There will be no more after school tutorials for the next two weeks of this term. It has been pleasing to see the number of students who take up this and the other provided Maths tutorials offered, in order to further advance their understanding in their Maths subject. I am sure that they appreciate the teachers who provide these by volunteering their time to assist.

**Maths Tutoring:**  
**Change of day and room -**  
**from Thursday to MONDAYS in Term 4.**

The college wants to support students academically and continue tutorials for students in Years 7 to 12 who would like extra assistance or clarification of concepts in Mathematics. These tutorials have currently been occurring on Thursday afternoons but is changing to MONDAY afternoons next term. These will be held in rooms L13 and L14 from 3.30pm to 4.30pm and are supported by Mathematics teachers. Students are welcome to come along for a quiet place to complete Maths classwork, homework or ask for assistance. The expectation is that they work quietly and that they remain within the room until 4.30pm unless picked up earlier by a parent.

If you have any queries about the tutoring, please contact me at the college or email [jsteven@pacfluth.qld.edu.au](mailto:jsteven@pacfluth.qld.edu.au).

*Mrs Jasmin Steven, Head of Mathematics*

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## Careers Department News

### 1. WOMEN in the AUSTRALIAN DEFENCE FORCE

The Australian Defence Force has established a special recruitment team for women wishing to join the ADF. It encourages current Year 11 students to apply for the Australian Defence Force Academy awards, as well as mentors women through the application process for the General, Trade or Officer Entry processes. They organise special information events for women.

The next events to be held at the Maroochydore Recruitment Office are as follows:

- Women in Defence - Recruiting process mentoring session on Thursday, 2<sup>nd</sup> October at 4.00pm.
- Women in Defence Careers Information Session on Thursday, 2<sup>nd</sup> October at 6.00pm.

For more information and to reserve a seat at these sessions, please contact Ms Colleen Bruce-Briggs on 5459 8700 or [cbrucebriggs@dfr.com.au](mailto:cbrucebriggs@dfr.com.au).

### 2. GRIFFITH UNIVERSITY UPDATES

- Griffith University has extended the registration date for the Australian Engineering Assessment test to Friday, 12<sup>th</sup> September. The exam is held at the Nathan and Gold Coast campuses on Saturday, 20<sup>th</sup> September.

This test enables Year 12 students who may not meet the entry requirements an alternatives pathway into their engineering degrees.

- The Griffith Sport College assists athletes to get into university and, whilst at university, supports them to balance their studies and sport. Griffith University has special entry schemes and scholarships available for elite athletes. Please visit the Griffith University website at the Sport College link.

### 3. AUTOMOTIVE, TECHNICAL and PARTS APPRENTICESHIPS

Vantage Automotive Pty Ltd is a major provider of government funded vocational learning and outsourced services to many of Australia's leading automotive manufacturers. Applications are now being sought from students interested in joining the automotive industry.

Students are invited to apply for the Modern Apprenticeship Program and, if selected, will be placed at a dealer for full-time employment and provided with transport to complete the block training requirements.

If students have any queries or would like more information, please visit [www.vantageautomotive.com](http://www.vantageautomotive.com).

### 4. VACATION CAREER EVENTS

Students are encouraged to read the Career News in previous Compass newsletters to follow up on the career events, workshops and competitions which will take place during the September/October holidays. Many of these are conducted by tertiary study private providers such as JMC Academy, CATC Design School, Design College of Australia, Billy Blue College of Design and Charlton Brown College.

QUT is conducting a Fashion Illustration short course to provide students with the foundations for creating a fashion portfolio. It will be held on Saturday, 1<sup>st</sup> and 8<sup>th</sup> November from 10.00am to 3.00pm at the Kelvin Grove campus. Registrations close on Monday, 20<sup>th</sup> October.

See <https://www.qut.edu.au/study/short-courses-and-professional-development/short-courses/fashion-illustration-for-beginners> for details.

*Mrs Ainslie Reid, Careers Counsellor*

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## Sports News

### SECONDARY SPORT

#### Year 7-12 SCISSA - Touch

Congratulations to the Year 9/10 girls and Year 11/12 boys touch teams who made it through to the SCISSA Grand Finals this week. Both teams were exceptionally strong throughout the entire season and were deserving of a Grand Final berth.

The Year 9/10 girls competed well against a very good St Andrews Anglican College team, with each team going try for try throughout the match. Scores were locked at 4 - 4 with only a few minutes remaining. However, with some very good team play, Pacific was able to sneak through with one more try shortly before the final siren to win the SCISSA premiership 5 - 4. The girls went through the whole season undefeated and improved tremendously with every game played.

Congratulations to all the girls and Mr Hooper for taking them through the season.

In the final match of the night, the Year 11/12 boys started off slowly in their Premiership match against Matthew Flinders Anglican College. After being down 0 - 2 at the start of the first half, the boys switched on and score two tries very quickly to level the scores at 2 - 2 before half time. For the rest of the game, the scores were even before Pacific scored another try to put us up 3 - 2 in a very tightly contested game. However, just before full time, Matthew Flinders managed to score two quick tries to win the final 4 - 3. The boys played exceptionally well and were a credit to themselves and the school. Thank you to all for your dedication and commitment throughout the season. Well done to Mr Johns for taking the team and coaching them so well.



A big thank you to all the coaches for their work with the touch teams throughout this semester – Mr Duncan McNee, Mr Damien Johns, Mr Darren Hooper and Mrs Nicky McMillan. The future of touch at the school is looking bright.

*Mr Mark Hauser, Head of Sport*

## PLC Netball Club Grand Finalists

Congratulations to all the girls and coaches for their effort throughout the season. What a fantastic year for PLC Netball Club. It was great to watch PLC Horses and PLC Arabians play in their Semi Finals on Saturday, 30<sup>th</sup> August. Both teams fought hard and played very well with both PLC Horses and PLC Arabians progressing straight through to this week's GRAND FINAL. Final scores for the Semi Finals were:

PLC Horses v Meridan Redbacks: 26 v 16 to PLC Horses  
 PLC Arabians v Unity Bellvista Tulips: 18 v 14 to PLC Arabians

### Grand Final – Saturday, 13<sup>th</sup> September

Inter Div 4: PLC Horses v Meridan Redbacks:  
 8:30am Court 2

U11 D2: PLC Arabians v Unity Bellvista Tulips:  
 9:30am Court 1

We wish all our grand finalists the best of luck.

We hope to see all our netball players at the PLC Netball breakup this Sunday, 14<sup>th</sup> September starting at 5.00pm at the Rollerdrome.

*Mrs Amanda Woods, PLC Netball Club*

## State School Soccer Competition

After a hard fought SCISSA (Year 11/12) season in Term 1 and 2, the senior girls soccer team took on the senior teams from local state schools. Each week the girls played hard and finished just out of the top teams, finishing fourth on the ladder. It has been great to see the growth of these girls as players, lots of them having played together in the school team since Year 7. Many of the girls have discovered skills they did not think they had. We now have a broader base from which to choose our positions from including the inclusion of some new goal keepers. Their commitment each week has been admirable and the way in which they represent the college is outstanding. Next term is the Year 9/10 SCISSA competition and the girls are once again eager to lace up the boots for another season. We wish them well.



Mrs Leah Croke

## Pacific Soccer Update



### Preliminary Finals - 6<sup>th</sup> September



Our U11B Pacific Snappers played their Preliminary Final game against Chancellor Champs at Palmwoods last weekend, with the winner earning the right to continue to the Grand Final game this weekend.

Both teams started confidently and the spectators were entertained by the good attacking runs on each end of the field. The Pacific Snappers had several shots which only narrowly missed the goal but it was Chancellor who finally found the net to take the early lead.

The Snappers kept their nerve and equalised soon after but Chancellor scored again to take a 2-1 lead into the half-time break.

The second half saw a continuation of the scoring chances for both teams but the Snappers scored soon after the break to square the game 2-2.

Mid-way through the second half Chancellor went on a scoring spree, and grabbed 3 quick goals, to take a decisive 5:2 lead. Despite the challenge, the Snappers kept up the pressure, and hit back to score late in the game, but unfortunately ran out of time, and it was Chancellor who finally took the game.

Despite their loss on the weekend, the Pacific Snappers have had an outstanding season, which has been their first experience of playing on the full-sized field. Half-way through the season the Snappers were equal with 5 other teams, but as the season progressed, they steadily moved ahead, and finished the season in clear second place, only 1 win behind the Premiership team.

Perhaps the most impressive feature of the Snappers' season has been their performance in the Fair Play Award. The final points will not be announced until the Adermann Awards, but as of July 19, the Snappers were in fourth place in the Team Spirit category, the highest ranked U11B team. The Snappers were also in fourth place on the Fair Play points, the top-ranked Pacific team.

The Team Spirit and Fair Play points are awarded by the match referee, and for this reason the Snappers' ranking is a credit to the entire team. The Snappers have not only been able to work together as a united team to record just 3 losses from 17 games, but more importantly, the Fair Play ranking shows that the way in which their games have been played has been recognised and appreciated by the referees throughout the entire season. The impressive achievements of the team are a credit to the coach Ron Flynn and manager Chris Salta, who have guided, trained and encouraged the players throughout the season.

It is understandable for the Snappers to be disappointed by the loss on the weekend, which has ended their season. However it is more important to recognise and to congratulate the team for their outstanding achievements on many levels throughout the entire season, rather than focussing on a single game. Perhaps the best way to overcome any disappointment would be to allow the players to take up the challenge once again in 2015, and we certainly look forward to seeing all the players from the Pacific Snappers on the field again next year.





## Grand Finals - 13<sup>th</sup> September

This weekend the U12B Pacific Hammerheads are facing Buderim Thunder at Fishermans Road, Maroochydore.



The official preparation for the game will commence around 12.30pm, with the kick-off scheduled for 1.50pm, so please come along and show your support for the team, as they try to wrap up their season as the Champion team.

## Adermann Awards - 13<sup>th</sup> September

The annual Adermann Awards are to be held at the Caloundra Events Centre this Saturday night, and our nominees for the Adermann Award and Terry Reynolds Award will be attending, and will be enjoying an evening of celebration. Our Pacific Hammerheads will be presented with awards as the U12B Premiers, as well as the award as the Grand Final winners and the Runners-up.

## SCCRA Referee Course – 13<sup>th</sup> and 14<sup>th</sup> September

Sunshine Coast Churches Referees Association will be holding an Introduction to Refereeing Course on 13<sup>th</sup> and 14<sup>th</sup> September. The course is open to anyone aged 14 or older in 2015 (born 2001 or before). The \$35 course fee will also be subsidised by Pacific Soccer for any players who would like to take part in the course and extend their involvement with football.



A copy of the registration form has been sent directly to each of our Pacific Soccer families but, with only 25 places available, if you are interested, please complete the form and forward it to Lynne Reeves (SCCRA secretary) without delay. Please let us know if you have any queries.

## School Holiday Camps

During the upcoming September holidays, there are several soccer camps being offered which are sure to keep our players entertained and active during the school break:

- Fire Soccer Camp at Stockland Western Field (Monday, 22<sup>nd</sup> - Thursday, 25<sup>th</sup> September)
- TFA Soccer Camp at Nambour Christian College (Monday, 22<sup>nd</sup> - Wednesday, 24<sup>th</sup> September)
- TFA Soccer Camp Caloundra City Soccer Grounds (Thursday, 25<sup>th</sup> - Friday, 26<sup>th</sup> September)
- Sports Camps Australia at Caloundra High (Monday, 29<sup>th</sup> - Tuesday, 30<sup>th</sup> September)

Flyers have already been sent direct to our families, but please let us know if you require any assistance.



## SCCSA Summer Six-A-Side Competition – October to December

SCCSA are running a summer 6-a-side competition from October 7 to December 11, to allow our players to keep active, have fun, and maintain their skills during the off season. The games are non-competitive, and players are encouraged to enjoy the games on this basis. Games will be run at Mudjimba on Tuesday nights (U9/U10 & U11/U12), and on Thursday nights (U13/U14 & U15/U16).

We will send a copy of the Six-A-Side newsletter to our families, but please let us know if you require any additional information.

## Representative Trials for 2015 Season – 11<sup>th</sup>, 18<sup>th</sup> and 25<sup>th</sup> October

SCCSA has announced the representative trials for 2015 will be held on Saturday 11<sup>th</sup>, 18<sup>th</sup> and 25<sup>th</sup> October, commencing at 2.30pm for U10 Sth to U13 Sth (born 2002-2005), and at 4.00pm for the older age groups (born 2001 and earlier).

Representative players from 2014 are not automatically selected for the 2015 season and, therefore, all interested players are encouraged to come along to the trials if you would like to have the opportunity to represent Sunshine Coast South in 2015.

## Pacific Soccer Committee 2014

Registrar: Jenny Lee 0400 229 908  
jengregg@optusnet.com.au

Secretary: Louise Currey 0417 716 500  
djjlcurrey@bigpond.com

Treasurer: Lala Burnes 0404 487 701  
lala@assetaccounting.com.au

Canteen: Kelly Abraham 0488 550 361  
betterbooksqld@bigpond.com

President: Ian Barnes 0418 873 320  
design.IBAengineers@bigpond.com



Thank you for all the assistance our many volunteers have provided to Pacific Soccer throughout the year. We hope the 2014 season has been an enjoyable and fulfilling one for you and your family. Please come along to watch the Grand Final game this weekend, cheer on the Pacific Hammerheads and enjoy the final games for 2014.

*Mr Ian Barnes, President*

## Uniform Shop

The Uniform Shop is open every:

Wednesday	8.00am	to	9.30am
Thursday	8.00am	to	9.30am
Friday	8.00am	to	9.30am

Orders can be placed on-line through flexischools.com.au and will be delivered to your child the following day.

*Mrs Donna Hollindale, Uniform Shop Coordinator*

## Upcoming Dates

### SEPTEMBER

- 12-14 Maryborough Technology Challenge
- 12-13 Middle College Performance Evening
- 16 Friends of Pacific (7.00pm)
- 18 Middle College Portfolios Distributed
- 18 Year 4-6 SCISSA - Round 3 catch-up (12.15pm)
- 19 Kindy - Year 12 Chapel (8.30am)
- 19 Prep - Year 5 Portfolios
- 20-26 Year 11 Mountain Bike - NSW

### OCTOBER

- 5-10 Year 6 Camp at Canberra Tour
- 6 Labour Day Public Holiday
- 7 Term 4 Commences
- 8-10 Year 5 at Camp Somerset
- 8 Year 11 Leadership Day
- 16 Year 4-6 SCISSA - Round 7
- 17-20 Melbourne Arts Trip
- 18 Year 11 and 12 Safe Driver Day
- 20 Student Free Day - Verification Day
- 21 Friends of Pacific (7.00pm)
- 23 Year 4-6 SCISSA - Round 8
- 24 Grandparents Day
- 24 Student Art Exhibition (6.00pm)

## Did You Know?

A zebra is white with black stripes, not black with white stripes.

**All newsletters can be accessed in a printable format via our website**

**[www.pacificlutheran.qld.edu.au](http://www.pacificlutheran.qld.edu.au), click on the "News and Events" tab, then "Publications".**

### PACIFIC LUTHERAN COLLEGE

College Site: Woodlands Boulevard,  
MERIDAN PLAINS QLD 4551  
(via Erang Street)

Principal: Dr Bronwyn Dolling

Main Office Tel: (07) 5436 7300  
Fax: (07) 5436 7301  
Middle & Senior College Office: (07) 5436 7315  
Absentee Line: (07) 5436 7303

[www.pacificlutheran.qld.edu.au](http://www.pacificlutheran.qld.edu.au)  
Email: [admin@pacluth.qld.edu.au](mailto:admin@pacluth.qld.edu.au)



Woodlands Boulevard,  
MERIDAN PLAINS QLD 4551

For ENROLMENTS, please call  
Mrs Chris Henschke (07) 5436 7321

Direct contact phone numbers are:

Room 1 - 5436 7377    Room 2 - 5436 7387



### ST MARK'S LUTHERAN CHURCH

Invites You to  
Sunday Services:

- 8.00am    St Mark's Lutheran Church  
            16 Bombala Terrace, Caloundra
- 9.30am    Pacific Lutheran College  
            Woodlands Boulevard, Meridan Plains  
            Worship in the Drama Room.

"Growing in Jesus Christ and Sharing His Love"

For more information, contact Pastor Ray Morris  
on 0429 856 532, email: [ray.morris@lca.org.au](mailto:ray.morris@lca.org.au),  
web: <http://stmarkslutheran.caloundra.com>

