



Middle and Senior College Pathways

Curriculum Information

CO-CREATING BETTER FUTURES

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For more information, visit: <http://www.pacificlutheran.qld.edu.au/learning-journey/subject-offerings>

Middle College - Supporting the Transition

Phase One: Years 6-7

The first phase of the Middle College curriculum is designed to engage and challenge students, acknowledging the particular needs of adolescent learners. The curriculum program gently leads learners from the primary model to research-based teaching and learning strategies for the middle years. The curriculum program balances a continued focus on extending vital literacy and numeracy skills with a range of new experiences in specialist learning areas.

Teaching and learning strategies in this phase encourage a curious, persistent and adventurous approach to learning for the group and the individual.

Staff in this phase of learning have an ongoing focus on individual learning needs and strengths. The teaching team works with students to advance and celebrate individual development of thinking and learning.

Year 6 Curriculum

- Facilitates gentle transition from Junior College to Middle College.
- Primary style of learning with students generally located in one classroom, with one teacher for the core lessons of Christian Studies, Mathematics, English, Science, Humanities and Social Science.
- Provides specialist teachers for the core lessons of Japanese, Health and Physical Education and Music.
- Features engaging and varied teaching and learning strategies designed to extend each learner and ensure that individual and group thinking is valued and visible.
- Builds on and extends literacy and numeracy.
- Strong focus on pastoral care with the core class teacher as the first point of contact. Students begin the transition into vertical pastoral care groups in Semester 2.
- The **Pacific Quest program**, a forward-thinking approach to integrating Arts and Technologies through problem-based experiential learning.
- Requires students to have their own device to support their learning.
- Sees students based in a home classroom.

Year 7 Curriculum

- Facilitates the transition to Phase Two of Middle College.
- Continues a strong focus on literacy and numeracy.
- Develops deeper understanding of the nature of the disciplines of Christian Studies, English, Mathematics, Science, Humanities and Social Science.
- Features engaging and varied teaching and learning strategies designed to extend each learner and ensure that individual and group thinking is valued and visible.
- The **Pacific Quest program**, a forward-thinking approach to integrating Arts and Technologies through problem-based experiential learning.
- Scaffolds the journey toward increasing independence as a learner.
- Requires students to have their own device to support their learning.
- A vertical pastoral care program that provides strong links between home and school.
- Sees students based in a home classroom.

The Year 6 and 7 curriculum program is based on a weekly program of 35 lessons, each of a 45-minute duration.

Year 6	Lessons/Week	Year 7	Lessons/Week
Christian Studies	2	Christian Studies	2
Mathematics	5	Mathematics	5
English	7	English	6
Humanities and Social Science	4	Humanities and Social Science	4
Science	3	Science	4
Health and Physical Education	3	Health and Physical Education	3
Personal Development	1	Personal Development	1
Band/Classroom Music	1	Classroom Music	1
Japanese	2	Japanese	2
Sport	2	Sport	2
Pacific Quest	4	Pacific Quest	5
<ul style="list-style-type: none"> • Design & Technologies, including Food & Wellbeing • Digital Technologies • Visual Arts • Media Arts • Dance • Drama 		<ul style="list-style-type: none"> • Design & Technologies, including Food & Wellbeing • Digital Technologies • Visual Arts • Media Arts • Dance • Drama 	

Middle College - Learning to Fly

Pacific Quest: Years 6-7

Pacific Lutheran College's innovative Pacific Quest Program is designed to engage Year 6 and 7 students in two specialised learning areas: **ArtsQuest and TechQuest**. This initiative provides a unique opportunity for students to ignite their creativity, independence and confidence while embodying the College's core educational philosophy, which is based on the *Four Pillars of Learning: Learning to Be, Learning Together, Learning to Learn, and Learning to Know and Do*.

ArtsQuest – Express, Create, Inspire

ArtsQuest is a transformative arts program that blends Drama, Dance, Visual Arts and Media Arts into an immersive experience encouraging self-expression, creativity and performance. Through ArtsQuest, students will develop a collaborative performing arts showcase, blending choreography, dance, visual and media arts and contemporary technology such as augmented reality (AR). This integrated approach reflects the Australian Arts Curriculum, which recognises the interconnectedness of art forms and promotes a holistic understanding of the arts as a medium for self-expression.

TechQuest – Design, Innovate, Thrive

TechQuest is an inquiry-based learning experience, designed to immerse Pacific students in the exciting world of technology, design thinking and innovation. The program integrates Digital Technologies, Design Technologies, Food and Wellbeing Technologies and Engineering Principles and Systems, using contemporary pedagogies. Through TechQuest, students learn to ideate, prototype, refine, and implement solutions to real-world challenges, developing essential design skills alongside intellectual dispositions such as curiosity, perseverance and adaptability. Guided and supported by Future Anything's expertise, the program culminates in a showcase event, with students pitching their own innovative solutions to complex local and global issues.



Co-creating Better Futures

Pacific Lutheran College is continuing to lead the way in providing students with the tools they need to succeed, empowering them to become independent, enterprising and positively future orientated.

By embedding the arts and technologies in student-led inquiry projects, the **Pacific Quest Program** inspires students to become active participants in their own learning, developing a blend of artistic, technological and intellectual skills. Teams of specialist teachers facilitate, as Middle College students collaborate on their problem-based learning projects in specialised learning environments traditionally reserved for Senior students. The program embodies Pacific Lutheran College's commitment to fostering students who are not just learners but co-creators in their learning journey.

Middle College - Learning to Fly

Phase Two: Years 8-9

The second phase of the Middle College curriculum is designed to engage and challenge students acknowledging the particular needs of adolescent learners. The curriculum program is centered on research-based teaching and learning strategies and leads learners to build the knowledge, skills and independence to confidently enter senior school.

Staff in this phase of learning have an ongoing focus on individual learning needs and strengths. The teaching team works with students to advance independent development of thinking and learning.

Year 8 Curriculum

- Middle schooling strategies applied with students moving between their core classrooms and specialist learning environments.
- Strong focus on Mathematics and English and increased focus on the disciplines of Science and Humanities and Social Science.
- Active and varied styles of learning challenge students to extend their learning and levels of independence.
- Own device and use of integrated IT to support learning across all key learning areas.
- Philosophical Inquiry introduces students to the process of being curious and thinking together.
- A vertical pastoral care program that provides strong links between home and school.
- Students based in a home classroom.

Year 9 Curriculum

- Different teachers for each key learning area.
- Six core subjects (English, Mathematics, Science, Humanities and Social Science, HPE and Rite Journey) and a range of elective offerings available.
- Access to career advice midway through Year 9 to choose Senior schooling pathway. Parents are part of this process.
- Increased independence in learning.
- BYOD program and integrated IT supports student learning.
- Students transition from young adolescent to Senior adolescent supported through the Rite Journey, which focuses on leadership and personal development.

The Year 8 and 9 curriculum programs are based on a weekly program of 35 lessons, each of a 45-minute duration.

Year 8 – Core Subjects	Lessons/Week	Year 9 – Core Subjects	Lessons/Week
Christian Studies	2	The Rite Journey	3
Mathematics	5	Mathematics / Mathematics Extension	5
English	5	English	5
Humanities and Social Science	4	Humanities and Social Science	4
Science	4	Science	4
Health and Physical Education	3	Health and Physical Education	3
Personal Development	1	Elective Subjects (3 per semester)	9
Philosophical Inquiry	1	<ul style="list-style-type: none"> • ART 1: Art Beat / ART 2: Abstract Comics • Business Economics • Dance • Drama • History • Food and Wellbeing • Digital Technology 1 & 2 • Literature 1 & 2 • Japanese 1 & 2 • Manufacturing Studies • Media Arts • Music • Philosophy and Reasoning • STEM Engineering (STEM 1 & 2) • Technology and Design 	
Japanese	2		
Sport	2		
Elective Subjects (1 Arts and 1 Technology and Enterprise subject per semester)	6		
<ul style="list-style-type: none"> • Art • Dance • Drama • Media Arts • Music • Design Technology • Enterprise • Digital Technology • Food and Wellbeing • STEM 			

Senior College - Supporting Strength into Adulthood

Years 10-12

Continuing the College's strong academic focus, the senior years are seen as preparation for life beyond school. The majority of Senior students are tertiary bound and encounter Queensland Curriculum and Assessment Authority (QCAA) subjects as they work towards an Australian Tertiary Admission Rank or ATAR. The commencement of Senior studies in Year 10 enables students to experience a smooth transition from Middle College to the increasing rigour and demands of study in Years 11 and 12. At the senior level, the emphasis is on the provision of flexible ways to develop a competitive edge.

Subject Offerings

Students commence their senior schooling in Year 10. Teaching, learning and assessment strategies are similar to those encountered in Years 11 and 12. These strategies aim to develop greater levels of independence and expertise as students work to an increasing depth of complexity and abstraction. Partnerships with workplaces, TAFE and other training organisations expand student opportunity. Links to universities through programs such as Head Start provide opportunities for students to have advanced standing with selected universities in some courses.

Proposed Subject Offerings

Year 10	Years 11-12
<p style="text-align: center;">Core Subjects</p> <ul style="list-style-type: none"> • English • General Mathematics or Mathematical Methods • Christian Studies • Science • History • Personal Development 	<p style="text-align: center;">Core Subjects</p> <ul style="list-style-type: none"> • English or Essential English • Christian Studies • General Mathematics or Mathematical Methods or Essential Mathematics • Personal Development
<p style="text-align: center;">Elective Subjects</p> <p><i>Students choose 3 of the following electives:</i></p> <ul style="list-style-type: none"> • Business • Dance • Design • Drama • Geography • Physical Education • Hospitality • Digital Solutions • Japanese • Literature • Manufacturing • Media Studies • Music • STEM • Philosophy & Reasoning • Visual Art 	<p style="text-align: center;">Elective Subjects</p> <p><i>Students choose 4 of the following electives (4hrs each):</i></p> <ul style="list-style-type: none"> • Aquatic Practices • Biology • Business • Chemistry • Certificate II Sport & Recreation • Certificate III Fitness • Cert II Hospitality • Design • Digital Solutions • Drama • Dance • Economics • English & Literature Extension • Film, Television and New Media • Furnishing Skills • Geography • Industrial Technology Skills • Japanese • Legal Studies • Modern History • Music • Music Extension • Physical Education • Physics • Psychology • Specialist Mathematics • Visual Art
	<p style="text-align: center;">Externally Provided Areas of Study</p> <ul style="list-style-type: none"> • University Head Start Programs • School-based Apprenticeships / Traineeships • Certificates and Diplomas