Position Profile

Title of Position: Mathematics and Science Teacher (Middle and Senior College)

Type of Appointment: Contract Position (Term 2,3 and 4 2018)

1. Conditions

Established in 2001 in a picturesque setting in Caloundra on the Sunshine Coast, Pacific Lutheran College is a leading K-12 learning community that is innovative, dynamic and progressive. Firmly underpinned by the values and traditions of excellence of Lutheran Education in Australia, students have achieved outstanding success in the academic, sporting and cultural dimensions of their lives. Enrichment programs in all three areas have enabled students to explore their potential.

Pacific has established a strong academic culture, which promotes thinking, deep understandings and creativity based on the Harvard Teaching for Understanding framework.

When combined with unique experiences provided through the College's excellent outdoor education, pastoral care and personal development programs, the opportunities provided through academic, sporting and cultural learning, support an enriching whole of life education. Active involvement in local and international community service projects broaden young people's world view and sense of efficacy.

Our staff take advantage of flexibility in physical and virtual spaces to support an increasingly personalised approach to learning for our young people. Pacific has a seamless curriculum across Kindergarten to Year 12 with teams of teachers working across the four subgroups of the College. Staff are expected to learn collaboratively to contribute to a whole school approach as they lead learning in the Foundation College (Kindergarten-Year 2), Junior College (Years 3-5), Middle College (Years 6-9) and Senior College (Years 10-12).

Salary and related conditions are as per the Teachers' (Non-Government Schools) Award in conjunction with the Lutheran Schools' Enterprise Agreement 2016.

2. Role Description

The role has a combination of Middle and Senior College Mathematics and Middle College Science classes. The classroom teacher is directly answerable to the Head of Mathematics and Head of Science and is expected to contribute to the strengthening of College culture in the following areas.

2.1 Strengthening Lutheran Identity

2.1.1 Support and contribute to the growth of a strong Christian faith community through personal example and professional leadership. This includes participation in chapels and staff devotions.

2.1.2 Support the Lutheran ethos of the College.

2.2 Enhancing Excellence in Teaching and Learning

2.2.1 Design and implement teaching and learning programs using contemporary knowledge and understanding of curriculum, assessment and reporting requirements.

2.2.2 Apply current and comprehensive knowledge of the content and teaching strategies of Mathematics and Science to develop engaging activities.

2.2.3 Knowledge of current educational practice and QCAA syllabuses as they pertain to senior and middle years Mathematics and Science.

2.2.4 Know and understand how young people of different ages learn and facilitate effective learning.

2.2.5 Use formal and informal data to monitor and plan for effective teaching and learning. This includes the use of internal and external data to track and enhance learning outcomes for individual students.

2.2.6 Model high levels of pedagogical expertise, collaboration and teamwork in the enhancement of student outcomes.

2.2.7 Plan and implement well-structured learning and teaching programs or lesson sequences that engage students and promote learning.

2.2.8 Implement effective teaching strategies to improve students' literacy and numeracy achievement.

2.2.9 Create and select from a wide range of resources, including ICT, to engage students in their learning.

2.2.10 Understand and participate in assessment moderation activities to support consistent and comparable judgements of student learning.

2.2.11 Provide timely, effective and appropriate feedback to students about their achievement relative to their learning goals.

2.2.12 Develop learning activities that incorporate differentiated strategies to meet the specific learning needs of students across a full range of abilities.

2.2.13 Create a safe and supportive learning environment that provides a high standard of pastoral care in the role of classroom teacher.

2.2.14 Actively support and use the restorative and well-being practices and initiatives of the College.

2.2.15 Establish and implement inclusive and positive interactions to engage and support all students in classroom activities.

2.2.16 Establish and maintain orderly workable routines to create an environment where student time is spent on learning tasks.

2.2.17 Contribute to the growth of a culture of thinking that places high value on academic learning.

2.3 Engage in Ongoing Improvement and Innovation

2.3.1 Engage in ongoing professional learning to update knowledge and practice, targeted to professional needs and College priorities.

2.3.2 Contribute to professional discussion with colleagues in a range of forums to evaluate practice directed at improving professional knowledge and practice, and the educational outcomes for students.

2.3.3 Engage in reflection, collaborative planning, monitoring and review.

2.4 Community Building

2.4.1 Foster effective learning partnerships with students, staff, parents and members of the wider community.

2.4.2 Demonstrate responsiveness in all communications with parents/carers about their children's learning needs.

2.4.3 Conduct conferences with parents and students.

2.4.4 Act professionally at all times in dealing with students, peers, members of the profession and members of the community.

2.4.5 Actively support the co-curricular program of the College.

2.5 Leading Effective Organisation and Management

2.5.1 Know and adhere to departmental and College policies and procedures.

2.5.2 Attend and contribute to departmental and College staff meetings.

2.5.3 Implement the College teaching and learning program that is consistent with QCAA requirements and follows the pedagogical approach of the College.

2.5.4 Assess and report on student performance in line with the College's curriculum, assessment and reporting framework.

2.5.5 Collect evidence of student performance and keep updated student profiles and portfolios.

2.5.6 Have an awareness of personal health and well-being for themselves and their colleagues.

2.5.7 Adhere to the work place health and safety requirements of the position.

Selection Criteria

The successful applicant will need to demonstrate or have the demonstrated capacity to develop the capabilities described below.

SC1 The demonstrated ability to support the Christian ethos of the College, its worship and devotional program.

SC2 Knowledge and demonstrated skills of contemporary educational practice including a high level of pedagogical expertise, and familiarity with the current QCAA and Australian syllabuses as they pertain to Mathematics and Science. A commitment to the continual enhancement of individual student learning in line with the College's pedagogical framework will be expected.

SC3 A demonstrated commitment to ongoing improvement and innovation in the areas of Mathematics and Science teaching and learning.

SC4 Demonstrated professional skills that foster effective learning partnerships with students, parents and members of the wider community. This would include the ability to maintain a positive focused environment with a high standard of pastoral care.

SC5 Demonstrated skills and knowledge in the construction and implementation of school work programs including the use of documented planning and monitoring processes to ensure high standards of learning occur. Familiarity with QCAA processes at a senior level will be an advantage.

SC6 A demonstrated ability to support the co-curricular program of the College.

SC7 Demonstrated levels of confidence, flexibility, teamwork, innovation and perseverance required to get the best from children and contribute to a highly effective K-12 learning culture. This would include a commitment to ongoing professional learning and growth across all dimensions of College life.

Knowledge and Qualifications

Teachers must possess or be eligible for registration within Queensland.

Please feel free to make contact with the Principal in relation to any queries regarding your application.

Applicants should address the selection criteria and email their application to admin@pacluth.qld.edu.au attention Dr Bronwyn Dolling, Principal, Pacific Lutheran College, by Tuesday 27th March at 5.00pm.